Studiosity

How Studiosity may help fulfil TEQSA standards

Implementation of Studiosity to your students may help meet new minimum standards, effective 1 January 2017.

1. Student Participation and Attainment

New TEQSA Higher Education Standard requirement	Section of Framework	How Studiosity might be applied to help meet the standard
Provid[e] access to informed advice and timely referral to academic or other support.	1.3.2a	Supports students with on-demand, after-hours and weekend academic literacy intervention and refers students to the Higher Education Providers' other support channels when required.
…provide students with timely feedback that assists in their achievement of learning outcomes.	1.3.3	The Writing Feedback service delivers 24/7 academic writing and referencing feedback that is personalised, timely and driven by an iterative drafting process; feedback is designed to help students think about and improve upon their own work.

Processes that identify students at risk of unsatisfactory progress and provide specific support are implemented across all courses of study.	1.3.4	Delivers regular activity reports and transcripts, which can assist lecturers to identify at-risk students or cohorts. Provides students with tailored, personalised, academic intervention specific to their immediate need.
Students have equivalent opportunities for successful transition into and progression through their course of study, irrespective of their educational background, entry pathway, mode or place of study.	1.3.6	Promotes equity and accessibility across all student cohorts. As an online, anonymous service, students seeking help and feedback are able to access Studiosity regardless of their background, location or style of study.
The specified learning outcomes for each course of study encompass discipline-related and generic outcomes, including skills in independent and critical thinking suitable for life-long learning.	1.4.2d	Studiosity's methodology is centered on the encouragement of critical thinking and independent learning. Knowledge of and access to the service normalises help-seeking for students in an anonymous, low-pressure environment. Studiosity supports generic and foundation skills and learning outcomes, allowing lecturers to focus on their specialties and course content.

2. Learning Environment

New TEQSA Higher Education Standard requirement	Section of Framework	How Studiosity might be applied to help meet the standard
The learning environment, whether physical, virtual or blended, and associated learning activities support academic interactions among students outside of formal teaching.	2.1.3	Provides supplementary, but integrated, high-impact academic support outside of formal teaching locations and times (online, evenings, weekends and during semester breaks), giving students more academic interaction with their study provider.
Institutional policies, practices and approaches to teaching and learning are designed to accommodate student diversity, including the under-representation and/or disadvantage experienced by identified groups, and create equivalent opportunities for academic success regardless of students' backgrounds.	2.2.1	Promotes equity and accessibility across all student cohorts. As an online, anonymous service, students seeking help and feedback are able to access Studiosity regardless of their background, location or style of study.
Participation, progress, and completion by identified student subgroups are monitored and the findings are used to inform admission policies and improvement of teaching, learning and support strategies for those subgroups.	2.2.3	Delivers regular reporting with participation data and student feedback. Providers can use Studiosity data and feedback to inform policies and future teaching, learning and student support strategies.

3. Teaching

New TEQSA Higher Education Standard requirement	Section of Framework	How Studiosity might be applied to help meet the standard
The learning resources relate directly to the learning outcomes, are up to date and, where supplied as part of a course of study, are accessible when needed by students	3.3.1	Provides one-to-one, personalised academic support, directly addressing a student's specific and relevant learning outcome. Delivers 24/7 academic writing feedback online, with a fast response time (under 24 hours) ensuring accessibility for all.
Access to learning resources does not present unexpected barriers, costs or technology requirements for students, including for students with special needs and those who study off campus	3.3.3	Delivers the service directly through the learning management system of your institution. Students simply log in to your LMS, click a link within their course page and are authenticated directly to the Studiosity learning environment where the process is completely intuitive. No additional software, account or login is required. If a student has access to the LMS, they will be able to access a Studiosity support session.
Students have access to learning support services that are consistent with the requirements of their course of study, their mode of study and the learning needs of student cohorts, including arrangements for supporting and maintaining contact with students who are off campus.	3.3.4	Provides access to experts who uphold Australian tertiary education standards, to support your students. Problem-specific and generic academic literacy concepts are reinforced. This is delivered online, after hours and on weekends making it location agnostic, equitable and ethical 'just-in-time' support.

5. Institutional Quality Assurance

New TEQSA Higher Education Standard requirement	Section of Framework	How Studiosity might be applied to help meet the standard
Students are provided with guidance on what constitutes academic or research misconduct and the development of good practices in maintaining academic and research integrity	5.2.3	Provides academic writing and referencing support as well as study skills support, based in a constructivist learning pedagogy. Subject Specialists encourage students to think critically and for themselves, focus on ethical referencing and discourage plagiarism.
Academic and research integrity and accountability for academic and research integrity are maintained in arrangements with any other party involved in the provision of higher education.	5.2.4	Trusted by education providers and governmental institutions for over 10 years, Studiosity has a rigorous accreditation policy for its Subject Specialists and staff, as well as a publicly available Education Policy that outlines its pedagogical approach and policies, which are aligned to Australian tertiary standards.
[Review of accredited courses] takes account of emerging developments in the field of education, modes of delivery, the changing needs of students and identified risks to the quality of the course of study.	5.3.2	Designed for the 21st century learner, its accessibility, availability and focus on personalised learning support ensures Studiosity is ideally suited to the changing needs and habits of modern students.
All students have opportunities to provide feedback on their educational experiences and student feedback informs institutional monitoring, review and improvement activities.	5.3.5	Collects and reports a huge amount of student feedback, to assist institutional monitoring, review and improvement activities.