Studiosity
Write with Confidence Project

Sharon Perera

Head of Academic and Digital Skills

Libraries and Academic Enhancement

Dr Nathaniel Pickering

Associate Director of Evaluation

Student Success Evaluation Centre

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Rationale

Built on the foundation of research findings from:

- University of Sunderland

- University of Bedfordshire

- Liz Thomas Associates

University of Greenwich student performance (2020-2022) showing higher continuation and progression rates in L4 and L5 in Studiosity users compared to non-Studiosity users

Introduction of Studiosity+ has enabled multiple and unlimited use of the service.

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APP 2025
Review usage and access and improve targeted promotion of the Studiosity platform to better support BAME students.

- To reduce our attainment gap between Black and White students
- To reduce our attainment gap between Asian and White students

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Assumptions

- Students who use Studiosity at the formative stage of assessment have a higher chance of passing the assessment on the first attempt.

- Students who use Studiosity will score higher marks than non-Studiosity users.

- Embedding Studiosity in the assessment timeline will ensure awareness of and engagement with Studiosity and increase usage by BAME student groups.

- Increasing BAME student uptake of Studiosity will lead to an increase in their outcomes.

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Pilot

Academic Skills for Psychology
First-year undergraduate module

412 students enrolled

Assessment description

- Formative assessment due – 8 November 2024

  500-word summary and critical analysis of a commentary.

- Summative assessment due – 9 December 2024

  1500 – 2000 words, critical analysis of 2 commentaries

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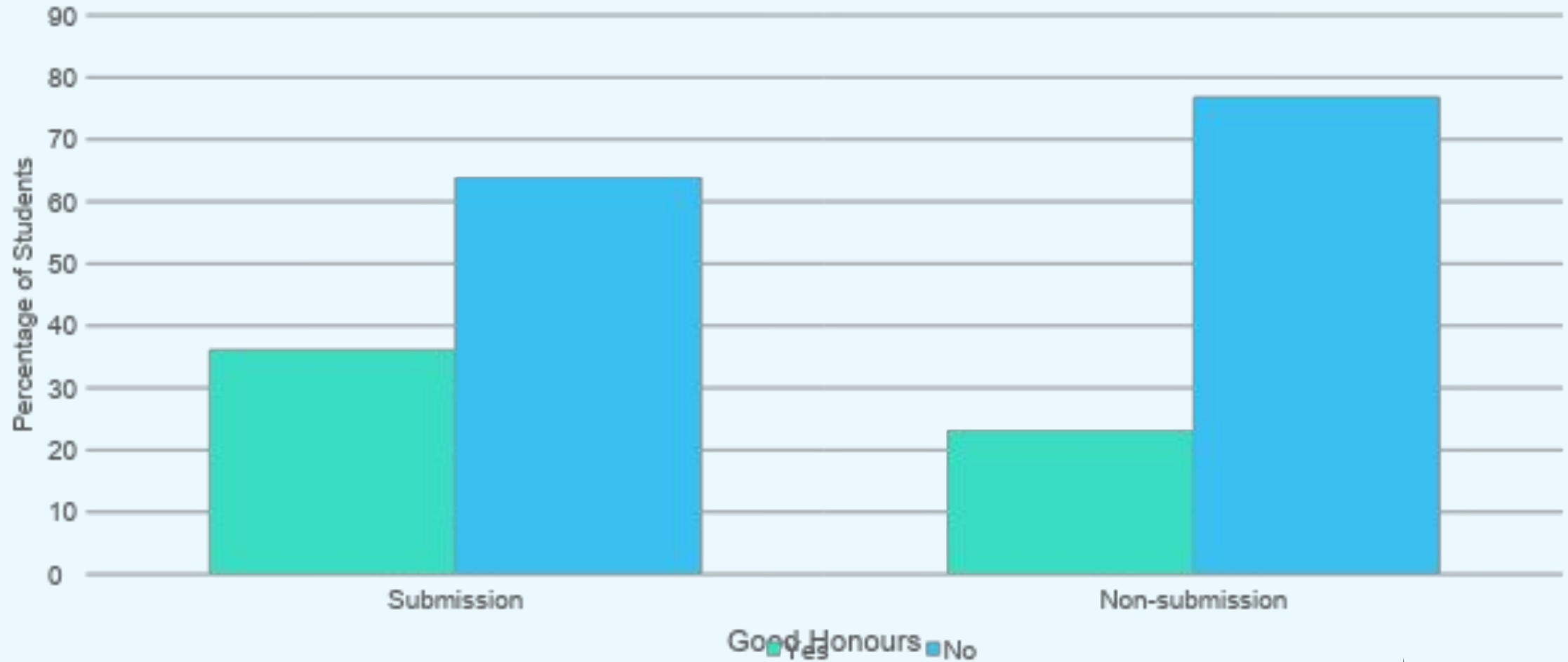London | Kent

Embedding Studiosity

51% (210) of students in the pilot submitted a draft to Studiosity.
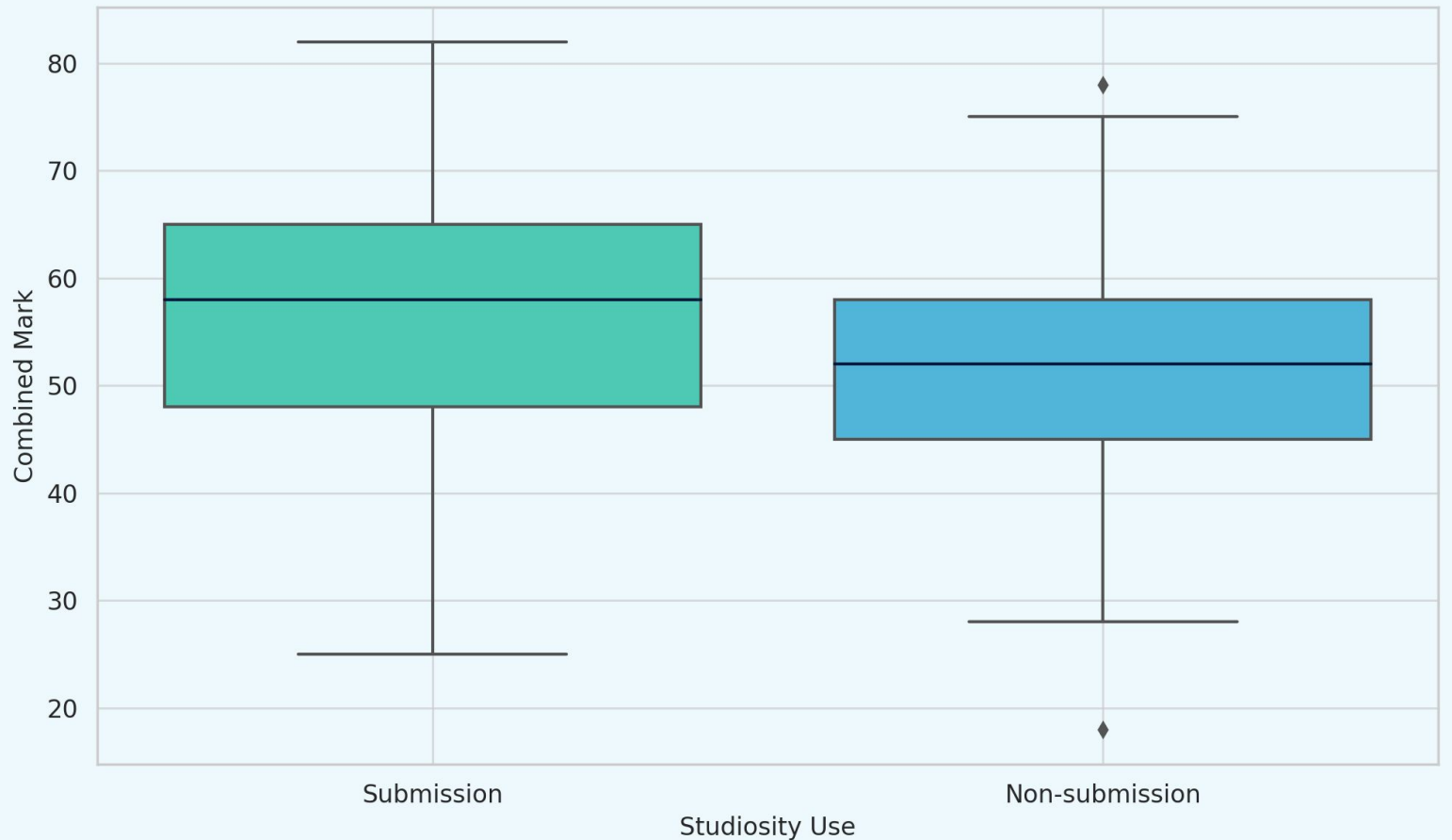
20% of students at the university use Studiosity.

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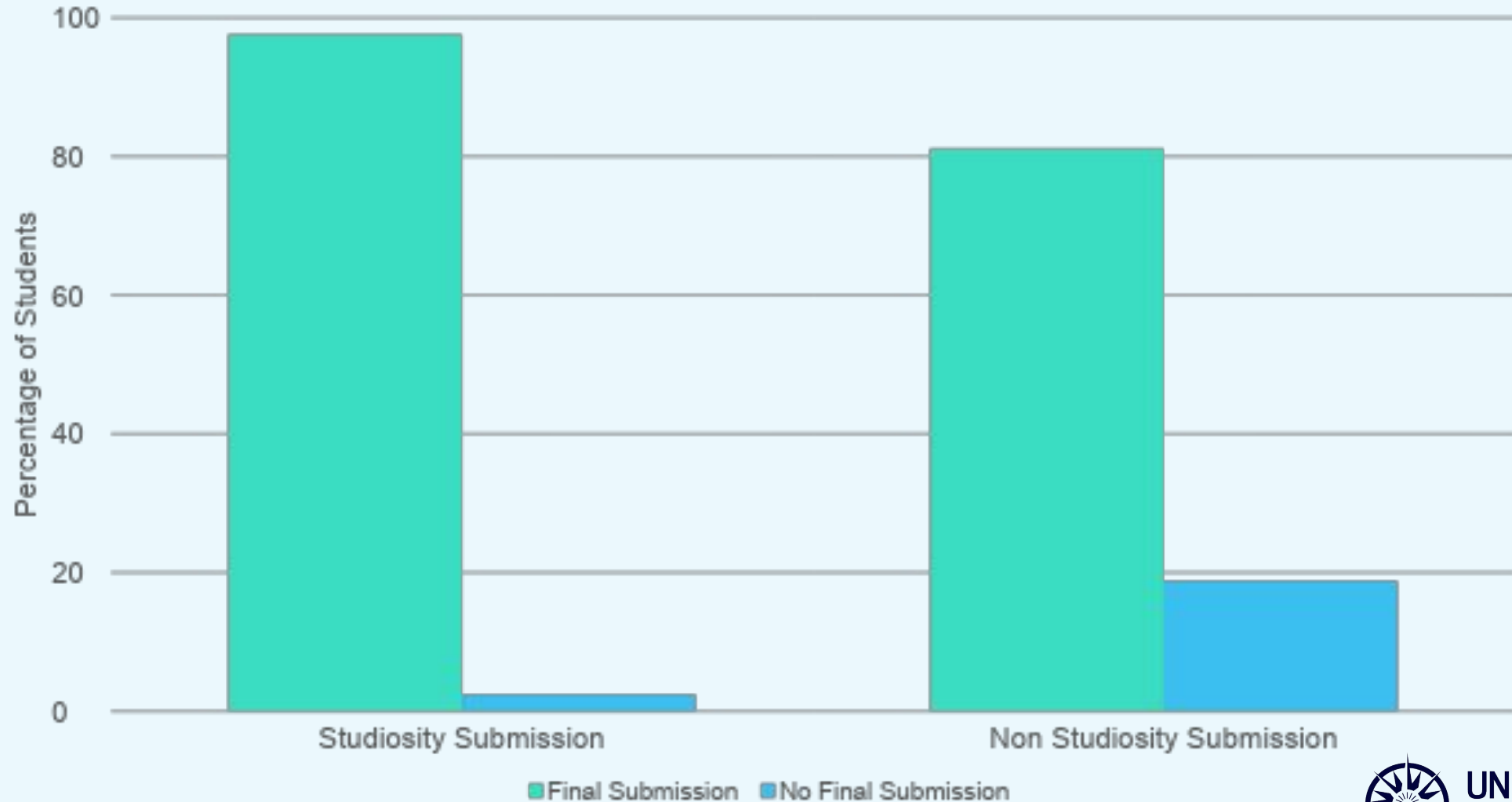# Classification by Studiosity Submission
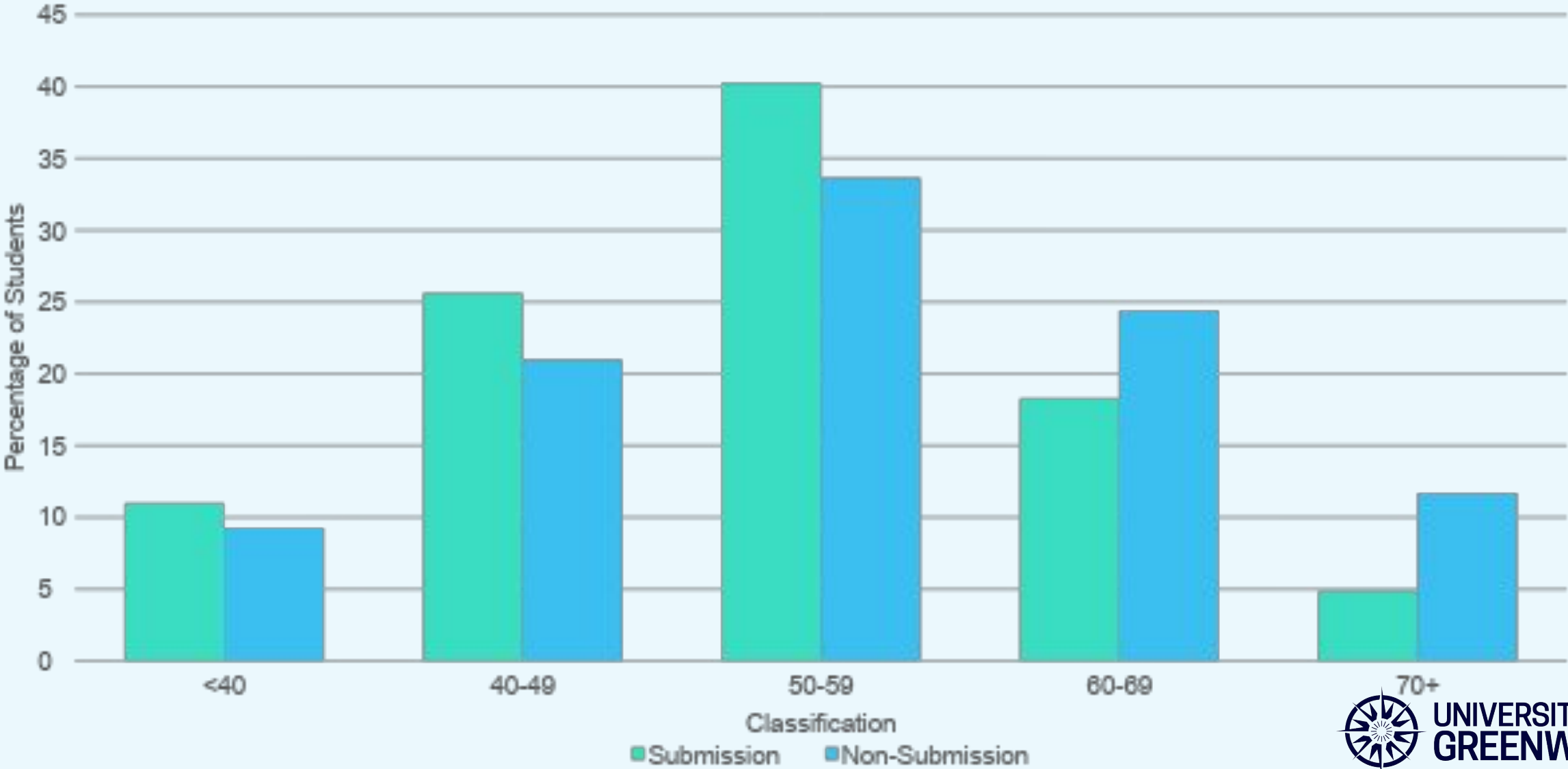
'Good Honours' by Studiosity Submissions

Final Submission

We can't claim causation, but the results support Studiosity as a potentially valuable academic tool

Further Investigation

- Demographics
- Educational background
- Movement between classifications
- The black box of implementation
- Academic behaviours
- Student experience

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Challenges

Consider how you would like to embed Studiosity in your institution's teaching and learning processes.

What challenges might you encounter, and how can we address these?

Share your answers in this Mentimeter poll

Menti.com 1367 1161

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Next Steps

- Embedding interventions in the curriculum
- Rollout to all programmes
- Embedded in the Assessment Policy
- Delivery of the Access and Participation Plan

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Thomas, L. (2019). The Impact of Studiosity on the Student Experience. Liz Thomas Associates Ltd/Studiosity

Thomas, L (2023) Studiosity: Summary report: a review of the experience and impact of Studiosity's writing service in UK universities 2017-2022, York: Liz Thomas Associates ltd.

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Questions?

Sharon Perera   S.R.Perera@greenwich.ac.uk

Nathaniel Pickering   N.L.Pickering@greenwich.ac.uk