



## Partner Forum (UK)

Increasing student success, at scale.



*Pallavi Verma, Studiosity Student Advisory Group*

# Today



Studiosity

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# AI-for-Learning: Studiosity+ Update

**AI-powered student feedback  
that protects your integrity policy  
and degree credibility.**


**"Improved analytical rigour and academic integrity... a pedagogically viable tool offering long-term learning opportunities." "This is indicative of a learning opportunity which will help the students in the long term rather than simply providing an immediate one-time fix."**

SOURCE: Lee, D. (2024, June 14). AI-Powered Writing Support: Writing Feedback, University of Adelaide. Interim report presented at Festival of Learning and Teaching, Adelaide, South Australia.

# Always an evidence-based approach to learning technology

## A "pedagogically sound and valuable" offering – Studiosity Writing Feedback Plus

🕒 Posted on [Aug 21 2024](#) by [Chantelle Howie](#)

University of Adelaide post-doctoral researcher Daniel Lee recently [presented on his experience](#)  using Writing Feedback Plus in the classroom, finding Studiosity's AI-powered feedback to be a "pedagogically sound and valuable" tool offering long-term learning opportunities.







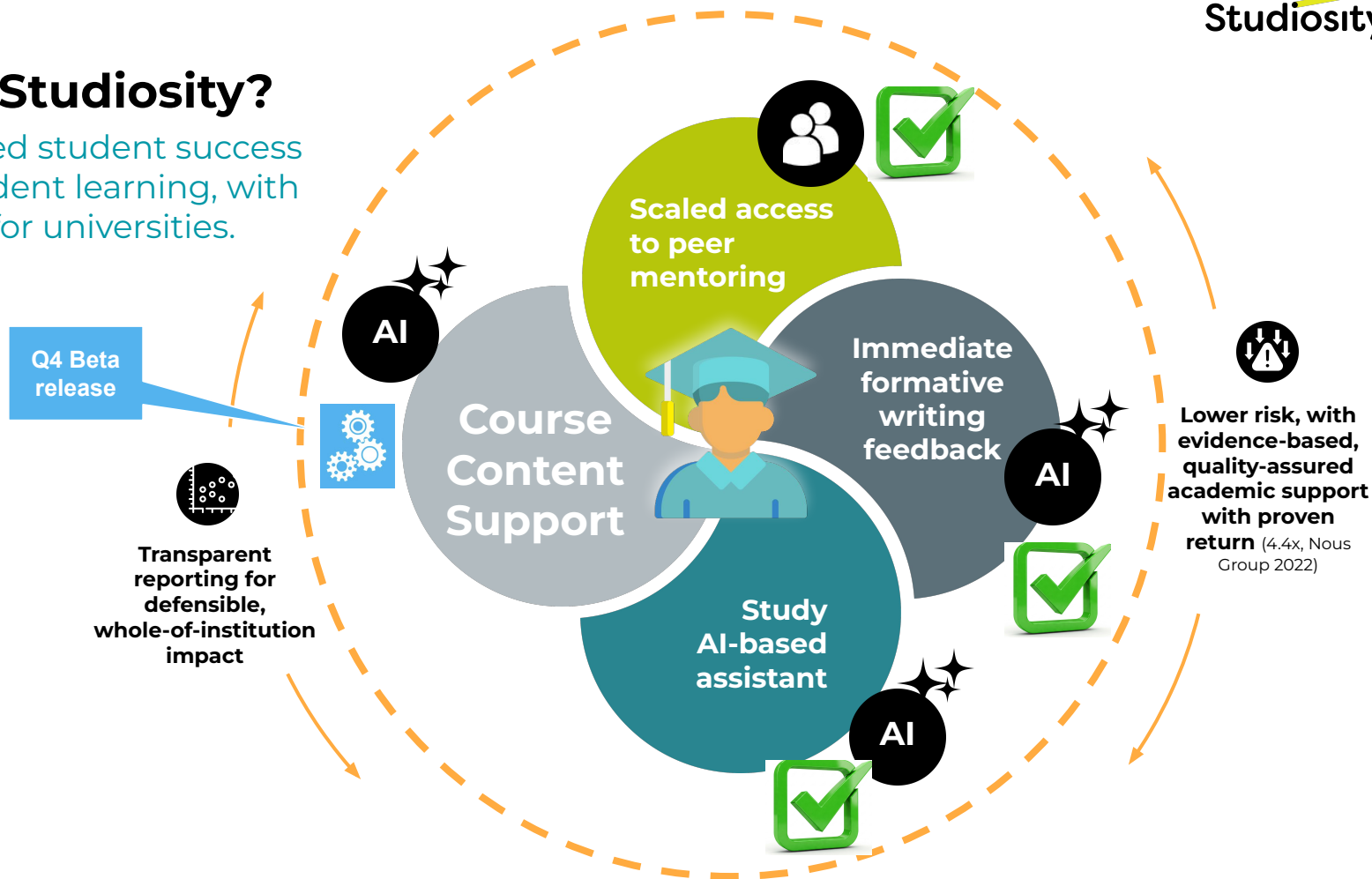
# **Always an evidence-based approach to learning technology**



[Prof Jane Harrington, Vice Chancellor, the University of Greenwich](#)

# What is Studiosity?

Ethical, scaled student success tools for student learning, with proven ROI for universities.



# What are the Problems to be Solved?

1. 'Standard' genAI enables productivity, not learning
2. 'Standard' genAI relies on 'general knowledge', not academic-curated syllabi
3. 'Standard' genAI is expensive and adds enormous staff workload

## AI for Productivity

### Purpose

Prioritises efficiency over depth of learning

### Ethical Considerations

Prioritises efficiency over learning

### Degree Validity

Undermines validity of degrees

### Humans in the Loop

Focuses on outputs over engagement and human oversight

### Fit for Purpose

For any public user

### Feedback

Aims to incorporate 'corrections' automatically

### Confidence

Convenience without self-belief moments

### Engagement

Reduces interaction in favour of automation

### Skill Development

Fosters reliance on tools, weakens critical thinking

### Measurable Outcomes

Student depth understanding is not prioritised or visible

### Scalability

Scales convenience

## AI for Learning

Enhances understanding and critical thinking

Prioritises ethical use of AI

Protects reputation of degree

Maintains academic quality and educator oversight

For higher education

Empowers students to refine their own work

Builds self-belief via in-control learning moments

Students engage with peers and educators

Cultivates critical thinking and HE-critical academic skills

Shows student learning to educators

Scales learning and reporting



# genAI Course Content Support

## Architectural Overview

### Student UX

CHAT

?

?

?

?

### Academic UX

*(ease of use > deployable at scale)*

### AI-for-learning

*(QA / humans-in-the -loop)*

### Academic Content Curated

*(knowledge constrained)*

### Lean Engineering

*(minimalist compute > energy)*

### LLM 'Agnostic'

*(mixture of experts > continuous evolution)*



# Studiosity+ is accelerating attainment of our mission

In 2024 Studiosity made great progress in our mission of increasing life chance of students, everywhere.

We provided pro-bono programs to universities in **Pakistan, Nepal, Malaysia, The Philippines, Kenya and Ghana**, along with research funding to measure the impact.



Allama Iqbal Open University



University of Nairobi



OPEN UNIVERSITY MALAYSIA



University of the Philippines  
OPEN UNIVERSITY



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# Discussion

